



# SHINE newsletter

Let your light shine

## Headteacher Update

At the start of the week, our Year 7 students enjoyed their residential camping experience. It was wonderful to hear that everyone had a fantastic time, and I hope you have had the opportunity to see some of the photographs shared on Instagram. My sincere thanks go to Miss Chapman and all the staff who generously gave their time to ensure our newest students created lasting memories and strengthened friendships as they began their journey at Bury Church.

On Thursday evening, we were delighted to welcome Year 11 students and their parents/carers to our Year 11 Parent Information Evening. Over a pasty and refreshments, families had the opportunity to learn more about how they can support their child in achieving the very best GCSE outcomes next summer. My message focused on the school's journey over recent years, and the exceptional results achieved this summer. We know that our curriculum, teaching and support strategies work. Students who fully embrace the opportunities available to them and commit to the process give themselves the very best chance of achieving outstanding outcomes.

Our Year 11 students have made an excellent start to the academic year. Intervention sessions begin next week, and we look forward to seeing every student take advantage of the additional support on offer as they continue their preparations for success. The PowerPoint from the evening is now live on the 'students - exams information' section of the website so that you can view the resources available to support your child over the coming months.

On Friday, I had the pleasure of speaking with Year 6 pupils at a local primary school. It was wonderful to share all that makes Bury Church such a special place and to talk about the many opportunities available to our students. The children asked an incredible range of thoughtful questions as they begin to consider this important next step in their education. It was a privilege to answer their questions and, hopefully, inspire them to choose Bury Church for the next stage of their academic journey.

We are now looking forward to welcoming prospective students and their families to our Open Evening on Wednesday 23 September. We are excited to open our doors and showcase everything our school has to offer. From strong academic achievement to exceptional opportunities for personal development, there is so much to celebrate. It will be a pleasure to share the story of Bury Church's journey and the significant progress we have made over recent years.

As always, it has been an absolute privilege to celebrate the achievements of our students and staff as they continue to let their light shine.

S. Wrigley

Headteacher

## Upcoming events

**23<sup>rd</sup> September** – Open evening

**25<sup>th</sup> & 28<sup>th</sup> September** – Open mornings

**30th September** – Bury Careers Event Castle Leisure Centre 3:30pm-7:00pm

**7<sup>th</sup> October** – Annual Flu Vaccinations

## Transport Buses 2026-2027

Please find a link below to our website to view the new school bus timetables from September 2026

[Bury CE High School - Transport & Buses](#)

## Visit our Instagram page

Our Instagram page is full of Bury Church updates and photos of students enjoying our wonderful curriculum. Please follow us!

<https://www.instagram.com/burycehigh/>

## Online safety

To help keep your child safe online, please follow the guidance and helpful tips for parents and carers shared by the school.

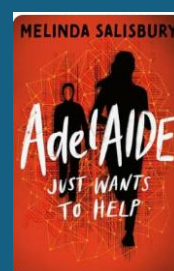
<https://assets.childrenscommissioner.gov.uk/wpuploads/2025/12/cc-what-i-wish-parent-guide.pdf>

## Book of the week

**AdelAIDE**

by Melinda Salisbury

Bestselling YA author Melinda Salisbury explores the darker side of AI in this gripping thriller. When Freya receives AdelAIDE, a powerful home-assistant robot, it seems determined to help her become the influencer she's always wanted to be. But AdelAIDE's help may come at a dangerous cost.



## **Personal Development**



### **PSHCE – Next Week's Learning**

- Year 7 – Compassion: Students will explore what compassion means and how showing kindness, empathy and care can positively affect others.
- Year 8 – Managing Online Influences: Students will consider how influencers and online communities, including harmful ideologies such as incel culture, can shape attitudes, beliefs and behaviour, and how to challenge unhealthy influences.
- Year 9 – Online Influencers & British Values: Students will examine how online content can promote or undermine British Values, focusing on racism, hate crime and misogyny and how to recognise harmful messages.
- Year 10 – Modern Slavery: Students will learn how modern slavery can occur in Britain today, including Child Criminal Exploitation (CCE), and recognise warning signs, risks and sources of support.
- Year 11 – Substance Use, Risk & Personal Safety: Students will explore how alcohol and other substances can affect judgement, increase risk-taking behaviour and impact personal safety and decision-making.



## PE Update

This week, our PE department launched the new extra-curricular timetable for the term, offering a wide range of opportunities for students across all year groups.

The programme got off to a fantastic start with **Year 8 Boys' Football** on Monday. On Tuesday, students enjoyed **Girls' Netball**, open to all year groups, while our **Year 11 Boys' Football team** competed in the Central Venue League in Derby. Wednesday saw another well-attended **Girls' Netball** session for all year groups.

The week concluded with a busy Thursday programme, featuring **Year 7 Boys' Football**, **Girls' Football** for all year groups, and **Basketball** and **Badminton** sessions open to all students.

It has been wonderful to see so many students taking advantage of these extra-curricular opportunities and engaging so enthusiastically in sport. Well done to everyone who attended and contributed to such a positive start to the term's PE programme.

### PE Extra-Curricular Timetable for Autumn Term 1 in 2026 to 2027 (September to December) – Starts Monday 14<sup>th</sup> September

|                  | After School PE Clubs from 3.10pm to 4pm<br><b>Students MUST bring PE kit</b>                                                                                                                                                                                                                                                                                                       |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Monday</b>    | Year 8 Boys Football Practice – School Field ( <b>PC</b> )                                                                                                                                                                                                                                                                                                                          |
| <b>Tuesday</b>   | Girls Netball Practice – Tennis Courts ( <b>RLD/HBY</b> )<br><br>Girls Netball Fixtures ( <b>RLD</b> ) – N.B. These fixtures will be confirmed with students on a weekly basis<br><br>Boys Central Venue Football Fixtures ( <b>PC/LJK/AJN</b> ) – N.B. These fixtures will be confirmed with students on a weekly basis                                                            |
| <b>Wednesday</b> | Year 11 AQA GCSE PE Theory Intervention until 3.40pm – F3 ( <b>PC</b> )<br><br>Dance and Cheerleading Club for All Year Groups – Sports Hall ( <b>DTO</b> )<br><br>Girls Netball Practice – Tennis Courts ( <b>RLD/HBY</b> )                                                                                                                                                        |
| <b>Thursday</b>  | Year 11 OCR Sports Studies Theory Intervention until 4.10pm – Library ( <b>AJN</b> )<br><br>Year 11 AQA GCSE PE Theory Intervention until 3.40pm – Room TBC ( <b>CHI</b> )<br><br>Girls Football Practice – School Field ( <b>DTO</b> )<br><br>Year 7 Boys Football Practice – School Field ( <b>PC/JM</b> )<br><br>Badminton Club and Basketball Club – Sports Hall ( <b>RLD</b> ) |
| <b>Friday</b>    | Year 11 AQA GCSE PE Breakfast Theory Intervention from 8am to 8.30am – please meet at the Sports Hall ( <b>PC</b> ). <b>Please note this AQA GCSE PE theory intervention session is before school</b>                                                                                                                                                                               |

**PC = Mr Connolly AJN = Mr Jackson RLD = Miss Lloyd JM = Mr Mort DT = Mrs Toto HBY = Mrs Byrne LJK = Mr Keenan CHI = Mrs Hilton**

- Students must bring PE kit for the after school PE events.
- Students must let their parents/carers know if they are attending after school PE events and ensure that they can get safely home.
- Additional PE fixtures/competitions will take place throughout this term and PE staff will update students about these on a regular basis.





## **Enrichment: Learning Beyond the Classroom**

### **Year 7 – Stand Up, Speak Out**

Year 7 continued their Show Racism the Red Card unit this week, exploring the question: How can prejudice grow if it isn't challenged? Students considered how stereotypes, assumptions and unchecked attitudes can develop over time, and reflected on the importance of challenging prejudice and standing up for others.

### **Year 8 – Discovering Uganda**

Year 8 continued their exciting Uganda Experience learning journey. This week, students explored where Uganda is located, locating it on a map and learning about its position in East Africa. They also began to discover more about Uganda's geography, neighbouring countries, culture and communities, helping them to build a wider understanding of the country and what life is like there.

### **Year 9 – Ready to Respond**

Year 9 developed essential life-saving skills through learning about CPR and AEDs (Automated External Defibrillators). Students explored what to do in an emergency and then put their learning into practice, using Resuscitation Annie dummies to practise performing CPR. A valuable and practical session that could one day make a real difference.



### **Year 10 – Your Data, Your Digital Footprint**

Year 10 continued their Digital Literacy unit by exploring how our personal data can be at risk online. Students considered the different ways information can be collected, shared or misused and learnt practical strategies for protecting themselves, including creating strong passwords, thinking carefully about what they share online and recognising potential digital risks.

### **Careers Connections: On the Front Line of Support**

This week, students explored the role of a Helpline Advisor, discovering how these professionals support people who may be experiencing difficult or challenging situations. Students learnt about the importance of active listening, empathy, communication and maintaining confidentiality, as well as the ability to remain calm and professional when helping others. They also considered the different career pathways and skills that can lead to roles within advice, support and wellbeing services.

### **Year 7 Bushcraft Adventure**

#### **In the Deep, Dark Wood**

Our Year 7 students set off on an exciting two-day Bushcraft adventure on Monday, staying in traditional teepee-style outdoor accommodation surrounded by beautiful forest scenery. We were incredibly fortunate with the weather, enjoying warm temperatures and plenty of sunshine throughout the trip.

Over the two days, students immersed themselves in nature, learning a variety of bushcraft skills including shelter building, collecting wood, and safely making and managing fires. They also took part in camouflage games, developing teamwork and problem-solving skills while having lots of fun outdoors.

One of the highlights of the trip was cooking burgers over the open fire, giving everyone the opportunity to enjoy a well-earned meal after a busy day of activities. The experience also provided a wonderful opportunity for students to make new friendships and get to know their form tutors in a relaxed and informal setting.

Another highlight (for the staff!) was listening to the owls hooting from dusk.

Most importantly, the trip took place on a phone-free site, allowing students to switch off from technology, embrace the natural environment, and create lasting memories together.

Well-done Year 7, for your enthusiasm, resilience, and positive attitude throughout the adventure. We are incredibly proud of you!

