



PROUD TO BE PART OF

**THE BISHOP
FRASER TRUST**

A CHURCH OF ENGLAND MULTI ACADEMY TRUST



BURY CE HIGH SCHOOL

FOUNDED 1748

Vision and Values

Founded in 1748, we are a historic Christian school which was graded outstanding by SIAMS for the Christian distinctive education we offer. We are a mixed comprehensive school with a Pupil Admission Number of 162 students in each year group. We have very close links with our Parish churches and especially, The Parish Church of St Mary in Bury. The school is part of the Diocese of Manchester family of schools and serves the community across Greater Manchester with students coming from a wide area.

When first founded by the Honourable and Reverend John Stanley as the Charity School in 1748, with the support of other Bury citizens, the school set out to bring a first-class education intertwined with a distinctive Christian nature to the community of Bury. The school began by serving the poor children of the Parish of Bury and soon expanded to include all the children in the Parish. It was later renamed the Parish School. The school moved to its current site in the 1960s and became Bury Church of England High School.



Today we have a thriving learning community which encourages and supports all members of the school community to 'let their light Shine.' Our values of 'Believe, Achieve Inspire' underpins all the work we do in school and are reflected in our outstanding young people who attend our school.

We want pupils to believe in themselves and to know that God believes in them, to achieve the very best they can in their academic subjects as well as in other aspects of life. We want pupils to be inspired by the best around them as well as inspiring others to make a positive difference in the world, to be the change they want to see.

Our vision for education is driven by the following principles:

- To educate the whole Child and grow together in faith
- To educate for wisdom, knowledge, and skills
- To educate for hope and aspiration
- To educate for community
- To educate for dignity and respect



Best ever results in 2022:

Grades 9 - 4 Maths & English: 84.4%

At least five grades 9 - 4: 75.7%

English 4+: 88.9%

Maths 4+: 88.9%

Attainment 8: 50.93%

English Baccalaureate: 48%



We are a school that has consistently high attainment and have rapidly improving progress. We ensure through all our work, that we educate the whole child, and our mission is for everyone to flourish under our care regardless of their starting point.

Ofsted 2020

“Good School” – February 2020

“Staff have high expectations of pupils’ behaviour.”

“Pupils value the care they receive from staff. They take part in a wide range of extracurricular clubs and sporting activities.”

“Pupils and staff talk to each other in a warm and respectful manner”

“The school’s aim is to develop pupils who are fulfilled, responsible and caring members of its Christian community. To achieve this, leaders place great value on the wider curriculum. Pupils enjoy learning about equality, citizenship and healthy relationships. They take on a range of leadership roles in school. These include becoming members of the School Council and Student Leaders. Pupils regularly engage in fundraising for local and national charities. This is helping them to understand what it means to live in modern Britain.”



Curriculum and Enrichment

Our curriculum provision and organisation is intended to ensure that all pupils receive a broad and balanced education that is also deep and rich in experience.

At Key Stage 3 – Years 7 to 9, pupils follow a common curriculum consisting of English, Mathematics, Science, Religious Studies, History, Geography, Languages, Design Technology & Food, Computer Science, Art & Design, Music, Drama, PHSCE (Personal, Health, Social, Citizenship & Enterprise) and Physical Education.



In Year 7 pupils are taught in sets designed by different subject groups based upon aptitudes shown in Key Stage 2 assessments and CATs (Cognitive Ability Tests). All pupils are also given tests to monitor their literacy and numeracy ability. These groups are arranged a few weeks into the Autumn term when we have had chance to fully assess their ability. We also recognise that pupils grow and develop at different rates, therefore, we constantly review our setting. As pupils progress through school, more groups become ability specific to subject areas. During Year 9, pupils select the courses they wish to follow for Key Stage 4. To help pupils make their choice we have a full programme of information and advice and we encourage parents to take an active part in the decision-making process.



A number of subjects remain compulsory for all pupils until the end of Key Stage 4: English, Mathematics, Science, Physical Education, PHSCE and Religious Studies. To complement the core KS4 Curriculum pupils select additional subjects from a range of options, including GCSEs in History, Geography, German, Spanish, Media Studies, Art, Music, Drama, Physical Education, Food & Nutrition, Technology and Textiles. We offer a range of vocational courses including Health & Social Care, Enterprise & Marketing, Creative iMedia, OCR Sports Studies, Performing Arts, BTEC Art & BTEC Design & Technology. Pupils commence the study of these optional subjects in Year 10.

Supporting our curriculum, we have an enrichment programme. In Year 7 all students will follow the Archbishop of York award. In Year 8, pupils will complete the PiXL Edge Programme and from Year 9, students will have the opportunity to complete the Duke of Edinburgh qualification. In addition we have an extensive programme that includes the Arts, Sport, Music, debates and a whole range of clubs, sometimes suggested by students themselves to reflect their interest and passion.



Pastoral support

On entry to the school, pupils are placed in all-ability tutor groups, which take account of friendship patterns and advice from primary schools, as well as ability.

The Form Tutor is in close, daily contact with the group and comes to know each child well. Each team of Tutors is led by a Head of Year. Heads of Year work with Tutors to support pupils through difficulties and to celebrate achievements with them. They make contact with parents where this is appropriate.

Further support is also available from our Pastoral Leaders for Lower and Upper School. Pupils normally remain with the same Form Tutor throughout Years 7 to 11, to provide continuity.

Our Pastoral Team invests time each year in training some of our Year 10 pupils to become peer mentors to our Year 7 and Year 8 pupils. These pupils are available as counsellors to help the younger children and offer support and guidance to them should difficulties arise. Many Upper School pupils are also attached to each Year 7 and Year 8 tutor group. They attend registration, help in Form Assemblies and assist the Form Tutor with administration.



Admission – How to apply

Bury CE High School is a Diocese of Manchester secondary school for children aged 11 to 16. It seeks to serve parents from Christian and other families who wish their children to receive secondary education in a school whose principles and daily life are based on Christianity in the Anglican tradition. The school does not have a catchment area. Pupils come from all over the Greater Manchester and Lancashire area and beyond.

What to do next:

We hope that you have found this information useful. If after reading these pages, visited the school or watched our 'virtual events' online, you now think that Bury Church of England High School is right for the next phase of your child's education, then please complete the school's application form, BCE 2024.

You must also complete your Local Authority Common Application Form (CAF), naming Bury Church of England High School as your preference. Please return the completed BCE2024 form to the Admissions Clerk at school by Friday 17th November 2023.



HOW TO FIND US

TRAVELLING FROM MANCHESTER

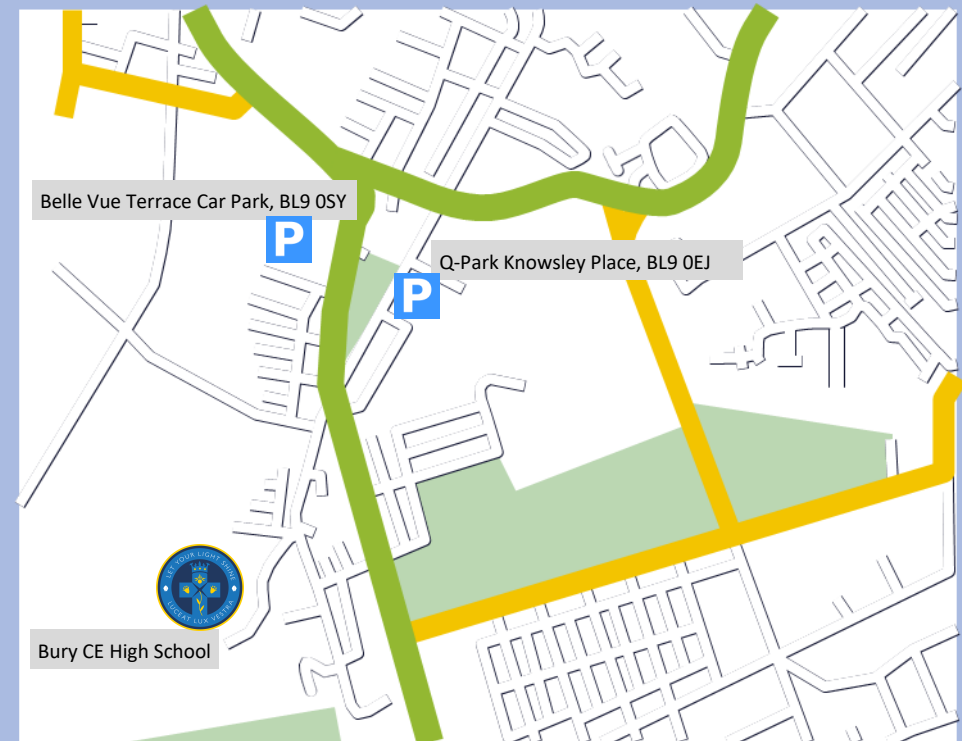
Heading along the A56 Manchester Road towards Bury, pass Holy Cross Sixth Form College (located on the right hand side of the road). Take the second road on the left, approximately 300m after the college (Manchester Old Road). Follow the road down and take the third road on the right followed by an immediate left down Haslam Brow. Follow this road down to the end, go through the school gates and into the car park.

TRAVELLING FROM BURY TOWN CENTRE

From Bury town centre, head south along the A56 Manchester Road following signs for Whitefield and Prestwich. Go past the town hall and the large clock tower on the left hand side. Immediately after the pedestrian crossing take the next right (Manchester Old Road). Follow the road down and take the third road on the right followed by an immediate left down Haslam Brow. Follow this road down to the end, go through the school gates and into the car park.

CAR PARKING INFORMATION

As there is limited parking on the school site, we ask parents and other visitors to Bury Church of England High School to use the car parks indicated on the map above when attending school meetings and events. Visitors with a disabled member in their party, or who would have difficulty walking into school, are welcome to use one of the limited parking spaces available on the school site. We look forward to welcoming you to the school site which we take care to make as safe as possible for the pupils who attend our school. Thank you for your co-operation in helping to keep our school site as safe as possible for the children.



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